

Principal’s Message

Folks outside of education often view the months of May and June as “winding down” for schools but for those of us in the field know that May and June are extremely busy as we wrap up this current school year while simultaneously planning for the new school year.

One of the big changes for next year that I want to share broadly with school communities is that the Remote Transition Program will not continue in the fall. This means that students will be expected to attend full-time on site or register in a distance learning program, such as EBUS, or another home-schooling program. Several of our students embraced the remote learning option this school year and we are thankful that families were given this option. However, moving forward, we are counting on your child attending our school in the fall unless you notify us otherwise.

Another important update to share with families is that children who are attending an out of catchment school and are choosing to be homeschooled next year will not have their “spot” held for them until their return to the brick-and-mortar school. These children will need to have an out of catchment application submitted to the district before returning to school. Approval to an out-of-catchment school will not be guaranteed.

If you have any questions or concerns about these changes or any matter related to our school, please feel free to contact me anytime. I am happy to hear from you and value your input.

Respectfully,
Mrs. Kelemen, Principal

Mark your Calendar

May

- 14 Pro D Day—No School
- 19 Welcome to K (9-1:30)
- 20 Ready Set Learn (PM)
- 21 Cos-Play Day
- 24 Victoria Day—No School
- 26 Hot Lunch
- 27 Newsletter

June

- 9 Hot Lunch
- 10 Newsletter

They’ve Gone BATTY... In An AWESOME Way!!!

The Grade 3-4 class has spent a month talking about bats and building bat houses. These capable students learned about bats, how to build, how to use tools, and so much more!



Other News!

On May 19th, [Welcome to K](#) “Meet and Greet” will be a Drive-Thru event this year and will be held outside. Visits will be in 10 minute appointments to meet the K teacher and pick up “Welcome” packages. **We’ll call you to book your appointment.** We look forward to seeing new faces in Sept!

Ready Set Learn—Do you have a three or four year old who would love to be in school but is not quite old enough to attend? On May 19 we’ll be offering Ready Set Learn between 2:00 and 2:40. It will look much like the Welcome to K “Meet and Greet”. Please call 250-698-7301 to make an appointment!

Recipe for an active year with a few more Spring ideas!

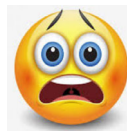
Mixing up various activities keeps things interesting! Last edition we looked at jumping in puddles, planting a garden or geocaching. (Here’s a side-thought for jumping in puddles—maybe offer to help a family member with laundry?) There are so many different ideas for keeping active and we’ve shared numerous ones since January. Add in these three new “ingredients” to your “recipes” for fun!

- ☐ play catch,
- ☐ jump rope, or
- ☐ build a fort

Spring is one of the best times to get out and get moving!!!



Taking your child off the bus after school? Is someone else is picking up your child? Is your child going to their other parent today? Please let the office know before 2:15 PM please! Missing children are a serious concern.



DLES PAC EXECUTIVE 2020-2021

Co-chair: Shawna Abietkoff 250-304-8398

Co-chair: Shawna Belcourt 250-691-1094

Secretary: Amy Dash 250-691-1612

Treasurer: Dallas Matson 250-692-0516

What makes DLES such a great school?
“Work together.”
—Anonymous Staff Member

THE FACTS ON EDUCATION

How can teachers and parents help students build up their financial literacy?

HERE ARE FOUR KEY TIPS TO PROMOTE STUDENTS’ FINANCIAL LITERACY SKILLS:

1. It’s never too early to start	Financial skills are complex, but having conversations with children early on can help them understand the value of money. One easy way to teach this is to encourage them to think about what they could buy if they were to save their money, instead of spending it on toys or a treat. Metaphors like, “Money does not grow on trees, but if you put it in a bank, it could grow like a tree” are good ways of communicating about money to young children.
2. Teaching is not enough – practice matters	Learning through practice and receiving feedback, especially negative feedback, results in better learning than simply learning from a textbook. For example, using a mock credit card or creating a mock investment portfolio for students to track. Parents can also get children and youth involved with tracking household bills and expenses, which can help create healthy financial habits.
3. Make it easy and fun	Financial education can easily be integrated into existing subjects such as math or social sciences. Using games and apps can make learning about money more engaging and allow students to learn how to make informed decisions, receive feedback, and understand the consequences of their choices (whether positive or negative).
4. Recognize that the last two years of high school are crucial	Students will soon be making independent financial decisions. The last two years of high school is the right time to ramp up your efforts by getting specific about debit cards, bills, debt, budgeting, and savings. This is also the time to engage in deeper conversations about money and consider the social and cultural taboos (i.e. the belief that talking about money signals vulnerability or feelings of being judged) that prevent families from discussing money matters. Fostering openness will allow for better confidence in financial decision-making.

For online resources and references please visit:
www.edcan.ca/facts-on-education

Authors,
Dr. Dilip Soman & Rana Al-Fayez

More News!



Completed bat houses!



Gr 3-4 Fun in the Sun!



Gr 4-5 Presenting their Fort Construction Projects!



2021 - 22 District Calendar

www.sd91.bc.ca

AUGUST • 2021

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SEPTEMBER • 2021

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OCTOBER • 2021

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NOVEMBER • 2021

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DECEMBER • 2021

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JANUARY • 2022

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FEBRUARY • 2022

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MARCH • 2022

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APRIL • 2022

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MAY • 2022

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JUNE • 2022

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JULY • 2022

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APPROVED HOLIDAYS

Labour Day	September 6
Thanksgiving	October 11
Remembrance Day	November 11
Winter Break	Dec. 20 - Jan. 3
Family Day	February 21
Spring Break	Mar. 21 - April 1
Good Friday	April 15
Easter Monday	April 18
Victoria Day	May 23
First Day of Classes <i>Students AM only</i>	September 7
Last day of Classes <i>Students AM only</i>	June 29

Legend

Public Holiday
Pro-D Day (No Students)
First/Last Day of Classes (Students AM only)
Operational Day (No Students)
District Planning Day (No Students)
Winter/Spring Break

Professional Development Days

Sep. 24 - District Planning Day
Oct. 22 - Provincial Pro-D Day
Nov. 26 - Pro-D Day
Feb. 11 - Pro-D Day
Apr. 29 - Zone Pro-D Day (Confirmation needed)
May 13 - Pro-D Day

KINDERGARTEN REGISTRATION TIME IS NOW!

In-Catchment Registration, and Out-of-Catchment Application!!!

If you have a child who will be in Kindergarten next year and wish for your child to attend Decker Lake Elementary School, we recommend you call 250-698-7301 to book an appointment as soon as possible to register your In Catchment child or request an application for your Out of Catchment child.

Please ensure you bring your child's Birth Certificate and Service BC/Care Card to register or apply. Proof of residence may be required.

And the last word goes to:

Aydrionna McIntosh's family generously donated kitchen supplies perfect for our school's mud kitchen! Thank you so much, Family McIntosh!!!





EXPLORING THE EARLY YEARS IN NECHAKO LAKES



Nechako Lakes School District & the Human Early Learning Partnership (HELP, UBC) are pleased to offer a free, virtual, 2 part engagement session that will include:

- Research on why the early years matter.
- Exploring data collected for Nechako Lakes children using the Early Development Instrument (EDI) & Childhood Experiences Questionnaire (CHEQ).
- Opportunities for generative discussion about supporting children and families in our region.

Who Should Attend:

- Early Years & Health Professionals
- Municipal / community Leaders
- School based educators
- Pre-school service providers
- All individuals that help to support children and families

When:

Part 1- May 11 @ 3:30 pm

Part 2 - June 1 @ 3:30 pm

To register for these sessions, please email Kerri at: kdyck@sd91.bc.ca

Presenters:

- Dr. Alisa Almas - Research Associate
- Joanne Schroeder - Director, External Partnerships
- Kate Bulum - Early Years Lead



HUMAN
EARLY LEARNING
PARTNERSHIP



School Board Meeting

Monday, May 17, 2021

6:00 pm

Meeting will be held Virtually

Public Attendance Notice:

***Due to current public health and safety requirements, we are requesting that members of the public interested in attending this meeting, contact Tracy Austin at taustin@sd91.bc.ca or 250-567-2284 prior to the meeting.

Upcoming Board Meetings:

June 14, 2021



May 17th is International Day Against Homophobia, Transphobia and Biphobia and SD91 is holding the first Share the Love Day. The day is part of the work of educators to make schools inclusive and safe for students of all sexual orientations and gender identities (SOGI). It is important for learners to feel welcomed, seen and valued in the school.

The work is urgent because 64% of LGQBT students do not feel welcome in school.

From the BC Ministry website:

- SOGI is an inclusive term that represents all individuals regardless of sexual orientation or gender identity. It includes lesbian, gay, bisexual, transgender, queer, two-spirit, heterosexual and cisgender.
- 19% of B.C. high school students identify as gay, lesbian, bisexual or not exclusively heterosexual.
- 1% of B.C. high school students identify as transgender and 5% of Aboriginal students identify as two-spirit.
- In the past 12 months, lesbian, gay and bisexual youth were seven times more likely than heterosexual youth to attempt suicide (28% vs. 4%).

<http://news.ubc.ca/wp-content/uploads/2016/07/LGBTQ-School-Based-Interventions-for-BC-Report.pdf>

A growing body of evidence shows that GSAs and LGBTQ-inclusive school policies are linked to better mental health and substance use outcomes for sexual minority youth and heterosexual youth. These interventions may reduce suicide attempts, drinking/substance, and lead to better school success. This leads to healthier youth that saves significant resources for our medical and social support systems.

The day will be celebrated in schools in different ways including story reading and or virtual GSA meet and greet sessions.

For further information, please contact:

Mike Skinner
Assistant Superintendent, School District No. 91 (Nechako Lakes)
250-692-4821, miskinner@sd91.bc.ca

HOST FAMILIES NEEDED FOR SEPTEMBER 2021 & January 2022

Families receive \$900 per student/month to host students ages 13 to 18 for 5 or 10 months.

Families need to provide meals and a furnished, private bedroom.

RMISP follows federal and provincial COVID regulations to ensure safety of host families, students, and communities.

For inquiries in Burns Lake and Vanderhoof (SD91) please contact Lori Sluth at lori.sluth@sd6.bc.ca or 250-688-6725.