

Principal's Message

I trust that you and your child(ren) are looking forward to the summer break! One of the tasks that we have been working on as a team before we break for summer is the creation of the 2021/2022 class

Organizing students into classes is one of the more complex things that we do at Decker Lake Elementary School. We go to great efforts to ensure that children are placed in optimal educational settings; teams of teachers work to create what we feel is the best placement for every child. The factors we must consider are numerous - there can be many reasons to place a child in a class and sometimes reasons not to. As well, there can be teacher movement from grade to grade, and to and from the school. Our aim is to build diverse and successful groups of learners who will function and learn well together. To do this, we used a wide range of criteria for grouping students, including:

- Physical and emotional maturity
- Academic needs and progress
- Class size
- Special needs class composition
- Special factors or extenuating circumstances
- Grade level balance in combined classes
- Personalities
- Each child's need for attention in social, emotional, and behavioral areas
- Effort, achievement, independence, and leadership
- Logistical requirements concerning the child's access to the support of a learning support worker, whose service is provided in more than one classroom
- **Cultural diversity**
- Groupings appropriate for the best learning environment for all, and
- Social needs / friendships.

Additionally, we must make placements within the constraints of staffing allocations and contractual guidelines. In the end, each classroom will have its own character, offering different benefits to each child. We ask that you trust the team of educators working with your child to make the best placement for next school year. Finally, making new connections, meeting new challenges, and dealing with change are all important life skills. Only under rare circumstances will we switch students in the fall as we are confident that your child will settle in to his/her new classroom.

The 2021/22 class lists will be posted in the foyer by 3 p.m. on Thursday, September 2, 2021. Please feel free to swing by the school to take a gander at the lists and in doing so alleviate any worries your family may have. Have a great summer break! I look forward to seeing you in the fall!

> Respectfully. Mrs. Kelemen, Principal

Mark your Calendar

<u>June</u>

- 25 Sports Day
- 29 Last Day of School—11:47 AM Dismissal
- 30 Summer Break Begins!

What makes DLES such a great school?

......

"A steadfast community oriented school with generations of family alumni.

> —Anonymous Staff Member



DLES PAC EXECUTIVE 2020-

Co-chair: Shawna Abietkoff 250-

304-8398

Co-chair: Shawna Belcourt 250-

Secretary: Amy Dash 250-691-

Treasurer: Dallas Matson 250-692-0516

'Ingredients' for a Good, Fun, and Safe Summer!

Summer has so many activities you can include for a recipe of fun. Be sure you check with your parents to make sure whatever you choose to do is safe as well as fun! Try out a few of these warm weather ingredients:

- play night time hide and go seek,
- outdoor yoga,
- climb a tree,
- play tag, П
- П jump in a lake, or
- ☐ paddle a canoe or kayak

Call or text a friend and invite them out for more exciting outdoor adventures!!!

Congratulations Grade 7s!

This year has been challenging for our Grade 7s with COVID-19 looming like a spectre over all of us. Amongst cohort restrictions, science fair presentations by distance means, fewer field trips, isolation due to COVID-19 exposures, our students—especially our Grade 7s—have been incredibly resilient. They've embraced technology to showcase their accomplishments with other classes, other schools, and even other communities. Our students have adapted to the restrictions COVID-19 imposed on our school with enviable flexibility and adaptability. Despite the challenges, these kids came to school when it was safe, did their work, and remained responsible for their health and safety. Kudos to these remarkable kids! This 2020/2021 year will be unforgettable for them, and for all of us!

Grade 7s had a chance to reminisce about Decker Lake Elementary School in the following assignment Mrs. Benoit gave them. Enjoy the excerpts from our Grade 7s below!

"You are in your last two weeks of school at Decker Lake Elementary. Soon, you will be a high school student. Please, take a moment to reflect on your time here at Decker Lake. Answer the questions below in full sentences. Your answers may appear in the last newsletter of the this year!"

6. How has the pandemic affected you and your		
Less school trips, so	(d.	
	. What are some special memories you have?	1 4
		ve are wheat
	was in kindergarden when	I we made the
	greatest acts	- Tessa G.
5. Who was special for you here? Who made an impact on y		
Well, to me Everyone was	E would say out	
Lee or Kelamno Because	this year has	
bega hard and the	y have beloed ne	
lots,	- Ťessa G.	
	4. What will you miss most next year? Or, what are you looking	forward to next year?
	What I will miss most next the playaround (the swices)	year is probably
	fun Next year I look forwo	
		- Caiomi B.
2. What are some of your favourite things about Decker	Lake?	
Some of my favorite t	hings are the people,	
and that is beautiful	in their own way	
and that is beautiful lave our masent. I u	uill always ke a hosky,	
	Ava M	
4. \	Nhat will you mişs most next year? Or, what are you looking	forward to post year?
4.	t an look 100 forward to free	Idom and a phone I
	want to also see all of my for	
		- Rylan H.
5. Who was special for you here? Who made a	n impact on you and how?	
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nice and a gre		
	- Blake M.	
4. What will you mis	s most next year? Or, what are you looking forw	ard to next year?
	The day the most there all so	•
· · · · · · · · · · · · · · · · · · ·	miss the exhaul over all I just	
	a good as the start.	- Kayley T.
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1 Dayou romambar what it was like what	name to this school? Was it in Kindanastan an	
Do you remember what it was like when you olater?	ame to this schoole was it in kindergarten or	
	rounton When 1	
come here and	1 cemember my	
man breakt m		
didn't khaw who		
	- Carl W.	

3.	What are some special memories you have? FILST day with the right strange of the ward in a problem of the strange of the stra
	2. What are some of your favourite things about Decker Lake? My Friends and P.F., Deoleser lake found the alot of shorts - Rihanna W.
3.	What are some special memories you have? Uhen T first art Signed and Rihama, when T first art supplies and produce and Rihama and Rihama. - Peyton V.
	5. Who was special for you here? Who made an impact on you and how? Kayley was special for me here. have had the most impact on the and it wade me open up to other people Alyssa W.
4.	What will you miss most next year? Or, what are you looking forward to next year? Twill miss transver, a characterist next year. To traking forward to seeing my friends from T.L. E.S next year Alyssa W.
	2. What are some of your favourite things about Decker Lake? What I (if about this School is that all The trackers are there for John when you Need them Most - Sianna A.
4.	What will you miss most next year? Or, what are you looking forward to next year? Not seeing the cute new hinder are form other schools. - Taylor M.
	4. What will you miss most pext year? Or, what are you looking forward to next year? LOTS looking for word to being able to Walk to husky and buy lots of carrly for Lander Johnny the Logo dub Hope B.
4.	What will you miss most next year? Or, what are you looking forward to next year? Living some of my friends but to will have to work to have the look for ward to lookers and more teaple to make the friends with -Zander B.
	5. Who was special for you here? Who made an impact on you and how? Some special geople were Mrs. you and Mrs. Indeed a free wishes E had them for langue, they both laught me so much, I'm gently Sent Most T and had Mrs. I do not for one year, but it's better then con. The also sent that I would below the great rest year either so many good me mores, which we could make more yell have in came hade just to are descripted again. - Kayley T.
6.	How has the pandemic affected you and your last year of elementary school? The grandemic fact wheat made it were special it made it is more membership year collect the fact a record grade of year. We less sell to a large that the grandes the pand what may to do. - Kayley T.
	2. What are some of your favourite things about Decker Lake? What is lots Of friend things and house lots of friends the form here. - Carl W.

Congratulations Grade 7s! We wish you all the very best for your next great adventure at high school!

National Indigenous Peoples Day ... Lahal



Tuesday, June 22, the Grade 7s got a chance to learn about and play Lahal. Mr. Bruce Allan came to the school to teach our students about the history and the rules of the game.

It's a game that was nearly lost to time because of the residential school system. It has, fortunately, been rediscovered and is now shared amongst many indigenous groups, each with their own variation of the game.



Pssst ... on the last day of school for this year, Tuesday, June 29, 2021, the dismissal bell will be for 11:47 AM.

Busses will be here to pick up students to take them home for the summer.



National Indigenous Peoples Day ... Bannock and Crafts



National Indigenous Peoples Day ... More Bannock and Crafts



100 Years of Decker Lake School ... Celebrated by Students and Staff!!!



Summer Safety

- Each year, more than 100 people are injured or killed trespassing on railway property in Canada. It can take up to 2 kilometers for a train to stop. A locomotive engineer who suddenly sees someone on the tracks will not be able to stop in time. Some people say: "It won't happen to me". "Stay clear of the train tracks and railway property".
- Trespassing on railway property is illegal and dangerous. You can be fined or arrested. If you see unsafe behavior around the train tracks, report it. You could save someone's life.
- Cross only at a designated pedestrian or roadway crossing. If you cross at any other place, you may be trespassing.
- Do not cross the tracks immediately after a train passes. If it is multi-track a second train might be blocked by the first train. Trains can come from either direction. Wait until you can see clearly around the first train in both directions before proceeding.

- Every year people are injured or killed because they are wearing ear buds, head phones, texting or chatting on cell phones near trains. Pay attention to your surroundings.
- Do not attempt to hop aboard railway equipment at any time. Those wheels are made of steel. If you slip and fall under the wheels, a limb may be cut off or you could get seriously
- Trains overhang the tracks by at least 1 meter on either side. If you are to close to moving trains you can be hit by the train's overhang, as well as loose straps or chains.
- Fishing, jumping or walking on railway bridges is unsafe, there is only enough room on the tracks for a train to pass.
- Always walk your bicycle across the tracks, if not, your front tire may get caught in the groove between the rail and the road and you could fall.
- When approaching any rail crossing always LOOK, LISTEN and LIVE. Trains always have the right- of- way. People, cars and even emergency responders must wait for the train to





Board Biz

SCHOOL DISTRICT 91 LAUNCHES NEW "JOYFUL JOURNEY" LITERACY INITIATIVE FOR FAMILIES

School District 91 and our District Parent Advisory Council (DPAC) partnered with acclaimed reading specialist Dr.Janet Mort to create fun activities to support year-round learning. Literacy development is one of the foundations of the District's Strategic Plan, and this work will help students and families learn through a series ofplay-based activities.

NECHAKO Dr. Mort created a series of ten (10) videos full of fun ways to learn and practice the skills for reading at

home. The research tells us play is the best way for children to learn, so let us help you find a fun game to helpyour child learn about the alphabet, sounds, or sight words. Our team at SD91 adapted these videos to create condensed learning activities to enjoy anywhere there is an internet connection.

In addition to these videos and play-based activities, SD 91 will be offering prizes for participating in this JoyfulJourney. For more information about our "Play to Win" Contest, go to the SD91 website, click on the Parents & Students tab, and find "Joyful Journey". Click on the cycling

Please see the link below to explore:

SD91 website — Parents & Students — Joyful Journey

OST FAMILIES NEEDED **January 2022**

Families receive \$900 per student/month to host students ages 13 to 18 for 5 or 10 months.

Families need to provide meals and a furnished, private bedroom.

RMISP follows federal and provincial COVID regulations to ensure safety of host families, students, and communities

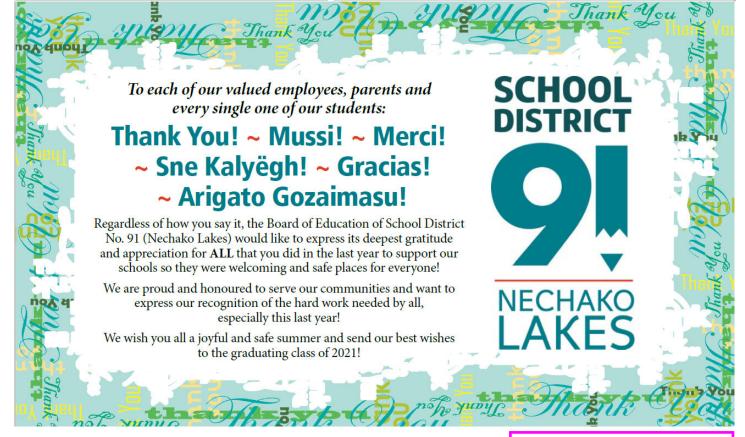
For inquiries in Burns Lake and Vanderhoof (SD91) please contact Lori Sluth at lori.sluth@sd6.bc.ca or 250-688-6725



Superintendent Manu Madhok presented his 'Superintendent's Report to the Board' at the June 14, 2021, Board Meeting.

Please click on the link below to view the report:

https://www.sd91.bc.ca/apps/news/article/820380



At the Board meeting on Monday, June 14, 2021, the following policies were given various readings: 500.2 Appeals Procedures Bylaw - 2nd Reading

602.1 Locally Developed Courses and Instructional Materials - 1st and 2nd Readings for removal 602.4 Board/Authority Authorized Courses - 1st and 2nd Readings 602.6 Childcare Programs in School District Facilities - 1st Reading

Please visit https://www.sd91.bc.ca/apps/pages/policies-and-regulations to view the draft policies. Please click on the "feedback" link located above the list of policies to send your comments via email. The closing date for comments is September 15, 2021.

Mrs. Kelemen insists

last word goes

Mrs. Vossen for smiling at the start and end of each day!